INSTRUCTOR: Susie Burks     Sara Fries  
210D Kottman Hall    210 Kottman Hall  
burks.39@osu.edu    fries.71@osu.edu
For appointments, call 292-2265  For appointments, call 292-2265

LECTURES: Mondays, 4:10 – 5:05 p.m., Kottman Hall 103
RECITATIONS: Wednesdays, 3:00 – 3:55 p.m., AnimSci Bldg 210

LEARNING OBJECTIVES: In this course, students will:

- Assimilate “core human skills” (see last page) for lifelong learning and engagement
- Become familiar with the academic policies and procedures governing university life.
- Learn about and utilize various resources and services available at the University.
- Explore both career and advanced study opportunities in natural resources.
- Understand pertinent academic and degree requirements and develop long-term degree planning.
- Acquire strategies for successful transition into and active participation in the University community.

RESOURCES: 1. Student Resource Guide (received at Orientation)  
3. Online Course materials (http://carmen.osu.edu)

ASSIGNMENTS: POINTS: DUE DATE:
*Note: This is a summary. Assignments are due at 11:59pm on Fridays, unless otherwise stated. Please see the description of assignments for full details on how to complete the items below!

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Buckeye Book Community (BBC) Essay</td>
<td>10</td>
<td>August 29</td>
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<tr>
<td>Autobiographical Statement</td>
<td>5</td>
<td>September 5</td>
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<td>New Student Survey</td>
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<td>September 5</td>
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<td>ENR Expedition</td>
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<td>September 12</td>
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<td>Important Info Quiz</td>
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<td>September 19</td>
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<tr>
<td>Library Assignment (Carmen)</td>
<td>25</td>
<td>September 26</td>
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<tr>
<td>Two Year Academic Plan</td>
<td>20</td>
<td>October 10</td>
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<td>Academic Integrity Essay</td>
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<td>October 17</td>
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<td>Mid-term Exam</td>
<td>25</td>
<td>October 24</td>
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<tr>
<td>Hire-A-Buckeye Registration &amp; Resume</td>
<td>10</td>
<td>November 7</td>
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<tr>
<td>Student Organization/Seminar Critique</td>
<td>10</td>
<td>November 21</td>
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<tr>
<td>BBC Success Series presentation</td>
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<td>December 5</td>
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<tr>
<td>First Year Success Series (3)</td>
<td>15</td>
<td>December 5</td>
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<tr>
<td>Career Exploration/Vision Summary Paper</td>
<td>25</td>
<td>December 12 at 5:45pm</td>
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<tr>
<td>Participation</td>
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Grading Scale

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<tr>
<td>A-</td>
<td>180-185</td>
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<tr>
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<td>C-</td>
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Policies and Important Information

Course Conduct

Students should demonstrate behavior that is acceptable in the professional workplace. While not an exclusive list, the following behaviors are expected:

- Attend class on time and remain the entire period.
- Come prepared and participate in class discussion and activities.
- Strive to build constructive relations with other students, the instructors, and peer mentors.
- Avoid disruptive actions such as coming to class late, reading unrelated material, surfing the web, browsing unrelated material, reading newspapers in class, sending or receiving text messages, or responding to peers in a disrespectful manner in class.
- **Demonstrate respect for the instructors, guest speakers and your classmates by turning cell phones OFF.**
- Reading and/or responding to text messages are **NOT** appropriate behaviors during class.
- **Laptop computers may NOT be used during class as they commonly result in a distraction to the user and nearby students.** DO bring a notebook and pencil/pen to take notes.

Attendance Policy

Similar to other University courses, attendance is expected. Therefore, students are responsible for knowing any changes to the syllabus, for all information presented and discussed in class, for announcements made in class, for materials distributed in class, and for classroom exercises and assignments. Emergency absences will be dealt with on an individual case basis.

ACADEMIC MISCONDUCT

Students are reminded that academic misconduct is a violation of the code of Student Conduct and, per faculty rule 3335-31-02, must be reported to the Committee on Academic Misconduct. The University defines academic misconduct as *any activity that tends to compromise the academic integrity of the institution, or subvert the educational process*. Some examples are plagiarism, cheating on examinations, and violation of course rules as contained in the course syllabus. Please maintain academic integrity and professionalism.

Late Work Policy

Students may submit assignments after their due date, but they will incur a penalty. For assignments turned in late, but within one week of the due date, students will receive a 10% grade reduction for the assignment. Assignments turned in more than one week after the due date will incur a 20% penalty. Students should submit late work to the assignment’s drop-box on Carmen and send an email notifying their recitation instructor that the assignment has been submitted.

Office of Disability Services notice

Students with disabilities should contact the course instructors to make the appropriate arrangements for their accommodations. Special needs must be discussed and arrangements made well in advance of when they are required (preferably during the first week of classes). Special accommodations may be discussed and arranged through the OSU Office of Disability Services, 150 Pomerene Hall, 1760 Neil Ave., ph: 292-3307. Website: [http://ods.osu.edu](http://ods.osu.edu)
COURSE OUTLINE

Aug. 27  R  Introductions/Syllabus and Class Expectations/Essential Policies, Dates & Deadlines

Aug. 29  

Buckeye Book Community 400-word essay due

Sept. 1  L  Labor Day: No classes, University closed

Sept. 3  R  Campus Resources and the University Library System
“Out Loud: The Library Assignment” available on your Carmen homepage

Sept. 5  CFAES Back 2 School Bash (in lieu of Sept. 1 lecture) 4pm in Beekman Park
New Student Survey due
Autobiographical Statement due

Sept. 8  L  “So, you wanna be a…”
Dr. Jeff Hattey, CFAES Asst. Dean of First Year Experience & Faculty Development

Sept. 10  R  ENR Ambassadors: “Who Wants to be a Proud Buckeye?”

Sept. 15  L  Dr. Jeff Sharp, Interim Director of SENR and Associate Dean, CFAES

Sept. 12  

ENR Expedition due

Sept. 17  R  General Education & ENR Curriculum Overview
Two Year Projection, Advisor/Advisee Relationship
Read “A New Debate…”(Cicarelli) & “Having a Degree and Being Educated”(Pelligrino)

Sept. 19  

Important Info Quiz due

Sept. 22  L  “Do Something…”: Student Involvement & Study Abroad Opportunities
Kelly Koren, CFAES Study Abroad Coordinator
Adam Cahill, Student Council Advisor

Sept. 23  BBC Author, Jeannette Walls, Mershon Auditorium, 7:30pm (pre-register through FYE!)

Sept. 24  R  Study Skills and Learning Strategies for Success, Dennis Learning Center

Sept. 26  

“Out Loud: the Library Assignment” due

Sept. 29  L  Scholarships & Financial Aid
Dr. Pat Whittington, CFAES Asst. Dean of Student Development

Oct. 1  R  A Day in the Life of an ENR/CFAES Faculty Member

Oct. 6  L  Pamela Thomas, CFAES Coordinator of Multicultural Student Services
Jill Tyson, CFAES Coordinator of Prospective Student Services

Oct. 8  R  Schedule Planner, Course Registration & Scheduling

Oct. 10  

Two-year Academic Plan due
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Activity and Details</th>
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</table>
| Oct. 13 | L   | Academic Integrity/Freedom: Expectations, Standards and Student Responsibilities Dr. Jeff Hattey and Dr. Linda Martin, CFAES Associate Dean  
*Review PowerPoint in Carmen on Student Rights & Responsibilities  
Read article in Carmen: “On Academic Freedom”*
| Oct. 15 | R   | OSU Grading System, Academic Standing, & Petitions
| Oct. 17 |     | *Academic Integrity Essay due* |
| Oct. 20 | L   | Major presentations |
| Oct. 22 | R   | Career Services in SENR Trish Raridan-Preston, SENR Career Advisor |
| Oct. 24 |     | *Mid-term Exam due* |
| Oct. 27 | L   | Major presentations |
| Oct. 29 | R   | Student Internship presentations |
| Nov. 3  | L   | Major presentations |
| Nov. 5  | R   | Student internship presentations |
| Nov. 7  |     | *Hire-A-Buckeye registration & resume due* |
| Nov. 10 | L   | Guest Speaker(s), Professional |
| Nov. 12 | R   | Student Internship Presentations |
| Nov. 17 | L   | Guest Speaker(s), Professional |
| Nov. 19 | R   | Student Internship Presentations |
| Nov. 21 |     | *Student Organization/Seminar Critiques due* |
| Nov. 24 | L   | Guest Speaker(s), Professional |
| Nov. 26-28 | | *Holiday Break: No classes* |
| Dec. 1  | L   | Guest Speaker(s), Professional |
| Dec. 3  | R   | Student Internship Presentations |
| Dec. 5  |     | *First Year Success Series Critiques (including BBC session) due* |
| Dec. 8  | L   | Guest Speaker(s), Professional  
Course Wrap-up |
| Dec. 12 |     | *Career Exploration/Vision Summary Paper due by 5:45pm* |
DESCRIPTION OF ASSIGNMENTS

A note about papers: All papers are to be double-spaced, and in 12-point Times New Roman font. All must be submitted as either Microsoft Word documents or PDF files. NO documents in “.pages” format will be accepted, as they cannot be opened by your instructors; please convert them to/save them as “.doc” or “.docx” files or PDFs before submitting them! Page expectations/limits will be stated below.

A. Buckeye Book Community (BBC) Essay
Complete a 400-word essay on one of the seven guiding questions provided to you for the Buckeye Book Community reading, The Glass Castle by Jeannette Walls. Due on August 29.

B. Autobiographical Statement
Complete an autobiography of yourself, including your name, intended major, and something interesting about yourself! (i.e., who are you? What makes you “you”? etc.) Also, describe your interests and career goals & aspirations in the field of environment and natural resources. Write at least one full page, double-spaced. Please use business writing etiquette and correct grammar (see email etiquette guidelines posted in Carmen). Provide this in an electronic format via Carmen. Due by September 5.

C. New Student Survey
Available in Carmen. Due by September 5.

D. ENR Expedition
See the document posted in Carmen for this activity, and follow the instructions for completing this assignment and posting it to Carmen. Due September 12.

E. Important Information Quiz
Complete quiz in Carmen. You may access resources in Carmen as well as other online sources. Due September 19.

F. Understanding the University Library System & Conducting Online Research
Review the Libraries power point presentation and other Library-related content in Carmen, then visit and tour the Thompson Library with your Peer Mentor. Complete the scavenger hunt questions in the document found in Carmen while you’re there. Next, you will have access to an assignment on your Carmen homepage called "Out Loud: The Library Assignment", created and managed by the University Libraries. (This exercise will be displayed as a separate Carmen course on your homepage, and not under ENR 1100.) Due on September 26.

G. Two-Year Academic Plan
The goal of the two-year academic plan is to familiarize you with the degree requirements of your chosen major, including the rationale or category for the courses in your program of study (both General Education and major courses), and the sequencing and availability of required courses, so you can plan out your degree to graduation (although only two years is required here). For this assignment you will complete a plan of the courses you propose to take in your first two years (four semesters) at OSU. This plan can include courses you are enrolled in for Autumn Semester 2014 and the following three semesters (through SP16). Other special opportunities may be included in the margins (i.e., internships or studying abroad in May term or Summer term) but should not be used to replace a regular semester of courses in your plan. If you have questions, you may confer with Susie or Sara about your plan. Please pay attention to the terms courses are offered, prerequisite courses and the sequencing of required courses, as well as the categories they belong in on your curriculum sheet, as all of these factors will be considered in the grading! Please attach a copy of your Advising Report, and save a copy for your
records before handing in a hard copy (this assignment will not be turned in on Carmen).  **Due on October 10.**

**H. Academic Integrity Essay**
Complete a three to five page paper reflecting on what you learned in lecture on February 3rd. You may also reflect on the articles and other resources available on Carmen relating to student rights and responsibilities, academic integrity, academic freedom, plagiarism and FERPA.  **Due on October 17.**

**I. Mid-term Exam**
Complete the online exam on Carmen.  **Due October 24.**

**J. Hire-a-Buckeye Registration and Resume**
Activate your account on “Hire-a-Buckeye” (Accessible through the SENR website) and upload your resume. For assistance, examples, or a (recommended) critique of your resume before posting, arrange an appointment with the SENR career advisor, Trish Raridan-Preston. (210 Kottman Hall, 292-2265).  **Due on November 7.**

**K. Critique of a Student Organization meeting, Professional seminar, or Informational Interview**
Attend a meeting for a student organization related to your major or career field, a professional meeting or seminar, or a face-to-face informational interview, and provide a summary of the event in an electronic format via Carmen. Include the following information in your critique: the name, date and time of the event attended; the activity and/or name of any guest speakers at the meeting; why you attended that particular event and what you learned that pertains to your interests in the environment and natural resources. Also discuss some specific goals and interests that you have: How can your participation in this and other student activities help you with your career goals? (See document "Student Org. Visit", available in Carmen.) If you have met with a professional for an informational interview, you will also need to provide the name and contact information for the professional, and the date, time, and location and a summary of the interview.  **Due on November 21.**

**L. First Year Success Series, including BBC and Peer-Led Sessions**
The FYE First-Year Success Series addresses important life issues such as financial & debt management, wellness, diversity, leadership, academic engagement & exploration, and alcohol & drug awareness. You are required to [pre-register](http://fye.osu.edu) and attend a minimum of THREE (3) regular programs of your choice from different topic areas, in addition to one BBC presentation. After each session you must complete the reflection paper online as directed by the Student Success Series within 7 days of the event in order to receive credit for the assignments (5 points each). Your reflection should show thought and insight, and serve as a review of what you learned in the session. Extra credit can be earned for participation in additional programs beyond the three required.  **Due December 5.**

**M. Career Vision Summary Paper**
The purpose of this assignment is to prepare a summary of your personal career vision, now that you have had the opportunity to explore your major, the ENR curriculum in general, and have heard from professionals and student interns in the field. As additional research for your career exploration process, investigate employment websites related to your career field (Hire-A-Buckeye or elsewhere), for at least two job postings in your chosen field. Do they match your expectations? Are the goals and mission of the agency, organization or company in line with your own? Is your view of your chosen career field different now from when you first arrived on campus? Have your career and professional goals changed? If so, how, and why?  **Due by 5:45 p.m. on December 12.**
A word or two on the Core Human Skills

Important Questions:
What is the purpose of a university education? Why are you here at Ohio State? What do you hope to gain from your experiences – both in and outside of the classroom? How will you grow as a person? What are the hallmarks of an educated mind? Is college an investment or an end in and of itself? Or both?

These and many other questions can be asked as you embark on your academic journey here at Ohio State and more specifically as a student within the College of Food, Agricultural, and Environmental Sciences. We promise that your learning opportunities will be built on “student-centered learning initiatives” and “real world” experiences. You will have faculty, staff, and student mentors who will help shape your experiences. Your education will be “value added” as you learn more than just knowledge and application but also master transferable skills that will benefit you for a lifetime.

As a lifelong learner, you are responsible for your all aspects of your education. It is critical to cultivate an area of expertise, grow in your personal leadership and develop strong interpersonal skills. The knowledge, skills and abilities you develop are important for your career and to your future employers. A recent survey asked employers of students from food, agricultural and natural resources majors what they seek in new graduates? What skills will help new graduates perform well on the job and foster career advancement? Based on an August 2011 joint study with the Association of Public and Land-Grant Universities (APLU) and the University Industry Consortium (UIC), these “Core Human Skills” essential for long-term success are as follows:

**CORE HUMAN SKILLS**
- Communication Skills
- Decision Making/Problem Solving Skills
- Self-Management Skills
- Teamwork Skills
- Professionalism Skills
- Experiential Learning
- Leadership Skills

To this end, your assignments and classroom experiences in this very first, foundational course have been chosen and developed to begin you on this path towards excellence and will assure that you get the most of your investment – lifelong opportunity. This is just a starting point – you have years in front of you to hone these skills, but we hope that you examine all of your Ohio State experiences as ways to further develop these critical skills. Although not all of these skills are expected to be encountered at once or developed through a finite number of assignments linked to this single course, integration of these ideals is at the forefront of our thinking in developing not just this course but your entire experience as a student in our College.

Please review the related articles posted in Carmen:
- “A New Debate is Joined Over an Old Question: Is College an Investment or an End in Itself?” by James Cicarelli
- “Having a Degree and Being Educated” by Edmund Pelligrino
- “Foundations: the Componets of the GEC” by Bruce Busby

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ENR 1100 7/25/12
AU12