Ohio SNAP-Ed Program Log – 2020

DIRECT EDUCATION: Complete Parts 1, 2, and 4 of this form. **INDIRECT EDUCATION:** Complete Parts 1, 3, and 4.

PART 1: GENERAL PROGRAM INFORMATION						
(1) Number of volunteers (2) Scheduled start time (3) Scheduled end time (4) Date of program (5) County/unit (6) Facilitator's initials			(7) Data Source for Determining SNAP Eligibility (✓ one) □ 1. SNAP/TANF participation □ 2. Agency income verification (WIC, Pub Housing, etc) □ 3. Census-tracked data/geographic location □ 4. Schools – Free/reduced lunch eligibility data			
(8) Audience Information (✓one)			(9)	Target Audience (✓one)	(10) Type of Program (✓one)
	1. Persons currently part	icipating in/applying for SNAP		Adults with children		Direct Education
	and/or residing in a SNAP household			2. Adults without children		2. Indirect Education
	2. Income-based: person	s eligible for other federal		3. Elderly		3. Cooking Matters
	assistance programs (SS	SI, WIC, TANF) & persons with		4. Teens (Grades 9-12)		
gross incomes ≤130% poverty guidelines			5. Youth (Grades K-8)			
□ 3. Location-based: persons at SNAP/TANF job program			6. Youth (Pre-kindergarten)			
	sites, public housing, food pantries, soup kitchens, etc.			7. Adults & Youth combined		
	4. Persons at venues wh	ere it can be documented that the		8. Cooking Matters – Parents		
	venue serves generally le	ow-income persons where ≥ 50%		9. Cooking Matters – Adults		
	of persons have gross in	comes ≤ 185% poverty guidelines		10. Cooking Matters – Teens		
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PART 2: DIRECT EDUCATION PROGRAMS							
(11) Direct Education Format (✓one)	(16) CM Topics (Select only one per lesson)	(18) SNAP-Ed Direct Education Topics					
□ 1. Single lesson □ 2. Series For series, complete 11a & 11b. (11a) Session # (11b) Total # of sessions	□ Lesson 1 □ Lesson 2 □ Lesson 3 □ Lesson 4 □ Lesson 5	Task 2 Program Topic (Select only one) Choose "does not apply" if your program did not have a second topic. Adult or Teen Topics ■ Myplate					
(12) # of Direct Contacts (13) Actual Length of Program (minutes)	(17) SNAP-Ed Direct Education Topics Task 1 Program Topic (Select only one)	☐ Vegetables & Fruits☐ Dairy☐ Whole Grains☐ Protein Foods					
# of minutes (14) Food Demos/Tastings Were food demos/tastings included as part of your program? □ Yes □ No	Adult or Teen Topics ☐ Myplate ☐ Vegetables & Fruits ☐ Dairy ☐ Whole Grains ☐ Protein Foods ☐ Food Shopping	□ Food Shopping Youth Topics □ Eat breakfast □ Eat different fruits □ Eat healthy snacks □ Eat different vegetables □ Drink water					
(15) Audience Description Enter a brief description of the group of participants. Be specific. Use the same name each time you see them.	Youth Topics □ Eat breakfast □ Eat different fruits □ Eat healthy snacks □ Eat different vegetables □ Drink water □ Eat foods from most MyPlate groups □ Be physically active	□ Eat foods from most MyPlate groups □ Be physically active □ DOES NOT APPLY (No Task 2) (19) Did you use any Celebrate Your Plate branded materials as part of your direct education program? □ Yes □ No					

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PART 2: DIRECT EDUCATION PROGRAMS									
Use the SNAP-Ed Partner Agencies & Delivery Sites Excel list to report the exact name and code for 20-23 on the program log.									
(20) Partner Agency (program sponsor) The name of the agency you are working with to set up and deliver your program.	(22) Delivery Site (program location) The name of the BUILDING where you are holding your program.	(23) Delivery Site CODE Live (continued) ☐ 19. Indian reservation ☐ 20. Public housing/personal							
(21) Partner Agency CODE The type of institution that best captures the partner agency named in #20 (above).	(23) Delivery Site CODE The type of BUILDING named in #22. (Organized by 6 different domains.)	residence 21.Group home/residential treatment Play 22. Bike/walking path							
 □ 1. Agricultural organization (incl farmers mkt) □ 2. Chef/culinary institute □ 3. City/regional planning group □ 4. Early care & education (child care ctr, day care center, Head Start, preschool, & pre-k) 	Eat ☐ 1. Congregate meal/Sr. nutrition site ☐ 2. Fast food chain ☐ 3. Mobile vending/food truck ☐ 4. Restaurant	☐ 23. Community or recreation center☐ 24. State/county fairgrounds☐ 25. Garden (community or school)☐ 26. Parks or open spaces							
□ 5. Faith-based group □ 6. Food bank/food pantry □ 7. Food store (grocery store, supermarket, convenience store) □ 8. Foundation/non-profit/philanthropy org □ 9. Gov't program/agency (federal, state, or local)	□ 5. Soup kitchen □ 6. USDA Summer Meal Site Learn □ 7. Before- and after-school program □ 8. Early care & education site (Head Start, day care, or preschool)	Shop □ 27. Farmer's market □ 28. Food assistance site/food bank □ 29. Food Dist Prog (Indian res'vn) □ 30. Small food store (≤ 3 registers) □ 31. Large food store (4+ registers)							
ocal) □ 10. Hospital/health care organization □ 11. Human services organization □ 12. Indian tribal organization □ 13. Labor/workforce dev. group □ 14. Media/advertising group □ 15. Parks & recreation center	Start, day care, or preschool) □ 9. Extension office □ 10. Family resource center □ 11. Library □ 12. Mobile education site □ 13. School (elementary, middle, or high school)	Work ☐ 32. Adult Ed/Job Trg/TANF/Vet Svcs ☐ 33. Military base ☐ 34. SNAP office (includes DJFS) ☐ 35. Worksite with low-wage workers							
 □ 16. Public health organization □ 17. Restaurant □ 18. School (elementary, middle, or high) □ 19. School (college or university) □ 20. Transportation group □ 21. Worksite □ 22. Other partner type (list below): 	□ 14. School (college/university) □ 15. WIC clinic Live □ 16. Emergency shelter/temporary housing □ 17. Faith-based agency/worship site □ 18. Health care clinic/hospital	Other 36. OTHER DELIVERY SITE TYPE 1 - Eat 2 - Learn 3 - Live 4 - Play 5 - Shop 6 - Work							
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PART 3: INDIRECT EDUCATION PROGRAMS (24) Types of Materials Used (Check all the types of materials that you used in the indirect program.) □ Newspaper articles (24) Types of Materials Used (continued) □ Websites (e.g. Celebrate Your Plate website)									
 □ Billboards or bus/van wraps □ Calendars □ Electronic materials (email, emailed newsletters 	(25) Estimated Number of In (How many people were part of s. texts)								
 ☐ Hard copy printed materials (fact sheets, flyers, pamphlets, activity books, banners, postcards, recipe cards, printed newsletters) ☐ Nutrition education reinforcement items (pens, pencils, wallet cards, magnets, door hangers, cups/bottles) ☐ (26) Data Source for Estimating Number of Indirect Contains (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (For calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (For calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (For calendars, elec. materials, totals (Por calendars, elec. materials, totals (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, recipe (Por calendars, elec. materials, printed mats, or expensively activity books, banners, postcards, postcards, postcards, postcards, postcards, postcards									

PART 4: RECORD-KEEPING IN	FORMATION				
Complete the following information for record keeping only; this information will not be entered into the DRS.					
AGENCY CONTACT PERSON					
PROGRAM CURRICULUM					
LOCATION OF WHERE PROGRAM SIGN-IN SHEETS ARE KEPT (✓one)	☐ OSU Extension Office	☐ Program Site			

3. Other – describe below (for retail signage or billboards only)

☐ Yes

□ No

(27) Did you use any Celebrate Your Plate branded items as

part of your Indirect Program?

Retail signage (window clings, displays at retail sites)

Social media (Facebook, Twitter, Pinterest, blogs)

Videos (CD's or DVD's, online video sites like YouTube)

→ Includes Celebrate Your Plate posters

Radio advertisements or shows

TV advertisements or shows