



Expanded Food and Nutrition Education Program
FAMILY AND CONSUMER SCIENCES



EFNEP Program Impact

Use the template to record success stories from your county's EFNEP programming. Be sure your EFNEP Educator or Program Specialist reviews the success story before it is submitted

Program Assistant: _____ County: _____ Date it occurred (MM/DD/YY): _____

TITLE: Give your story a title, based on the focus/theme of the story (refers back to the core areas identified previously). (200 characters or less)

Focus (select one or more)

- Identify Core Area:
 - Diet Quality
 - Physical Activity
 - Food Resource Management
 - Food Safety
 - Food Security
- Secondary Area of your story: Subtopic
 - Family /Interpersonal relationships
 - Management/ Leadership
 - Sectors of Influence
 - Environmental Settings
 - Others (describe) _____

Select any Key Words that refer to the Program:

- Disease Prevention
- Weight Management
- Personal Growth/Confidence
- Positive Impact on Family
- Improved Overall Health
- Other (describe) _____
- Other (describe) _____

People (select the people involved in the program impact story. Select all that apply.)

Staff:

- Paraprofessional (s)
- Professional (s)
- Volunteer (s)
- Coordinator (s)
- Partner (s)/Collaborator (s)

Participant:

- Adult Participant
- Pregnant Teen (s)
- Youth Participant (s)
- Other (describe) _____

Background: Provide a brief narrative description of the circumstances prior to program involvement and the actions, activities or project milestones that took place during the program that led to the outcomes/impacts. Be clear who is telling the story and include quotation marks where appropriate. Do not use names or personally identifiable information. Include any external factors or assumptions that may have influenced the story. (2000 characters or less)

Outcomes/ Impacts: Provide a brief narrative description of the direct benefits or indirect/unintended consequences which occurred as a result of participation in the program. As above, be clear who is telling the story and include quotation marks where appropriate. Do not use names or personally identifiable information. The description should demonstrate the need for the program and should describe how participation affected those involved. It may reference benefits at the individual, community, or social level)(2000 characters or less). Tell a story with a logical flow. Connect the pieces to each other.

PA Signature _____ Date signed: _____

EFNEP Educator/Program Specialist Signature: _____ Date Signed: _____