

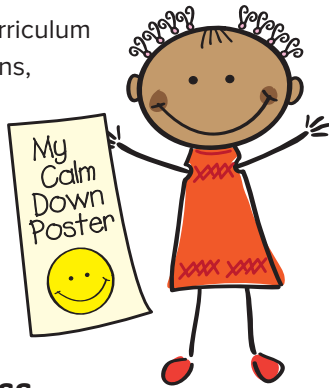
Project KIND

is a research-based early childhood prevention education life skills curriculum designed for preschool and kindergarten students.

The goal of the program is to enhance student success in school and life by promoting social, emotional, and behavioral skills as an essential part of early student education.

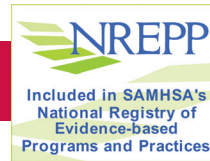
The Curriculum

The Project KIND curriculum consists of 12 sessions, each 30 minutes in length. Lessons include instruction and interactive activities.



Keys to Success

Project KIND uses the theme of Keys to Success to teach and reinforce each of the key concepts. Each key represents an essential skill for the student's development. Students participate by interacting with classmates, teachers and Project KIND facilitators.



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THE OHIO STATE UNIVERSITY

COLLEGE OF FOOD, AGRICULTURAL,
AND ENVIRONMENTAL SCIENCES
FAMILY AND CONSUMER SCIENCES
COLLEGE OF EDUCATION AND HUMAN ECOLOGY

**A Preschool & Kindergarten
Classroom Curriculum**

Project KIND

**Keys to Improvement for
Necessary Development**



Program Overview

The Project KIND curriculum addresses primary concepts that align with the social and emotional learning (SEL) core areas of:

- self awareness
- self-management
- social awareness
- relationship skills and
- responsible decision-making



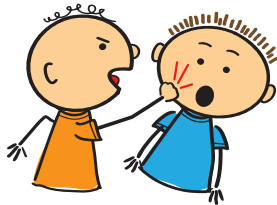
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The curriculum promotes and reinforces SEL values over a period of twelve weekly lessons.

Each lesson is a half hour in length designed to easily fit into classroom schedules.

The curriculum focuses on five behavioral keys that teach and strengthen a different behavior over a period of two weeks. The weekly keys build on each other to develop and reinforce students' self-regulation skills and social-emotional competence. The keys include:

- Respect
- Manners
- Smart Choices
- Cooperation, and
- Communication.



The final sessions, entitled "Keys to Success," provide an overview and reinforcement of all the behavioral keys.



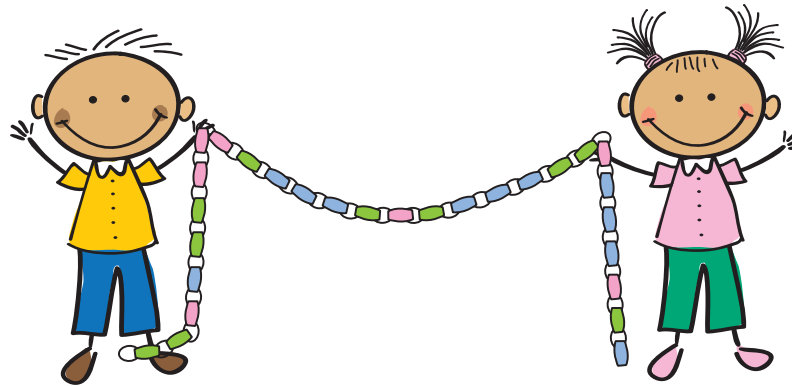
The curriculum is aligned with the common core state standards through the Council of Chief State School Officers and the National Governors' Association. It also aligns to PBIS (Positive Behavioral Intervention and Supports).

Curriculum Design

Project KIND is a multi-dimensional experiential program involving students, teachers, and families. It can be implemented by trained outside agency facilitators or school personnel, including teachers and/or guidance counselors.

Students learn strategies to manage their behaviors by participating in highly interactive lessons that incorporate literature, modeling, singing, and dialoging. Strategies develop, strengthen, and reinforce the students' social and emotional competencies.

The curriculum includes teacher and family enrichment materials designed for teachers to use in between sessions and subsequent to the twelve week program and for families to reinforce at home.



RESPECT

Remember



Everyone is a



Special



Person and



Enjoys



Careful



Treatment



Family Component

The family component includes a series of newsletters that are sent home after the completion of each "key". These newsletters inform and encourage families to reinforce skills learned through a variety of fun and engaging activities.

Program Facilitation

Project KIND offers curriculum training and/or consultation for agency facilitators and school personnel that is required for program implementation.

CONTACT US



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