Ohio SNAP-Ed Program Log – 2016

DIRECT EDUCATION: Complete Parts 1, 2, and 4 of this form. **INDIRECT EDUCATION:** Complete Parts 1, 3, and 4.

PART 1: GENERAL PROGRAM INFORMATION

(1) Number of volunteers _____

(2) Scheduled program start time _____

(3) Scheduled program end time _____

(4) Date of program _____

(5) County/unit _____

(6) Teacher's initials _____

(7) Data Source for Determining SNAP Eligibility (✓ one)
- ☐ 1. SNAP/TANF participation
- ☐ 2. Agency income verification (WIC, Pub Housing, etc)
- ☐ 3. Census-tracked data/geographic location
- ☐ 4. Schools – Free/reduced lunch eligibility data

(8) Audience Information (✓ one)
- ☐ 1. Persons currently participating in/applying for SNAP and/or residing in a SNAP household
- ☐ 2. Income-based: persons eligible for other federal assistance programs (SSI, WIC, TANF) & persons with gross incomes ≤130% poverty guidelines
- ☐ 3. Location-based: persons at SNAP/TANF job program sites, public housing, food banks or pantries, soup kitchens, etc.
- ☐ 4. Persons at venues where it can be documented that the venue serves generally low-income persons where ≥ 50% of persons have gross incomes ≤ 185% poverty guidelines

(9) Target Audience (✓ one)
- ☐ 1. Families with children
- ☐ 2. Families without children
- ☐ 3. Elderly
- ☐ 4. Teens (Grades 9-12)
- ☐ 5. Youth (Grades K-8)
- ☐ 6. Youth (Pre-K)
- ☐ 7. Adults & Youth combined
- ☐ 8. Cooking Matters – Parents
- ☐ 9. Cooking Matters – Adults
- ☐ 10. Cooking Matters – Teens

(10) Type of Program (✓ one)
- ☐ 1. Direct Education
- ☐ 2. Indirect Education
- ☐ 3. Cooking Matters

PART 2: DIRECT EDUCATION PROGRAMS

(11) Direct Education Format (✓ one)
- ☐ 1. Single lesson
- ☐ 2. Series

For series, complete 11a & 11b.

(11a) Session # _____

(11b) Total # of sessions _____

(12) # of Direct Contacts _____

(13) Actual Length of Program (minutes)
# of Minutes _____

(14) Audience Description
Enter a brief description of your program's audience below. Example: Jones Elementary 3rd grade – Mrs. Cook

_____
_____

(15) Name of PARTNER AGENCY (sponsor)

_____
_____

(16) Name of DELIVERY SITE (location)

_____
_____
_____

(17) Delivery Site Category (✓ the category of) the delivery site from #16)
- ☐ 1. Adult Ed, Job Trg, TANF, & Vet Svcs sites
- ☐ 2. Adult Rehabilitation Centers
- ☐ 3. Child Care Centers (NOT Head Start)
- ☐ 4. Community Centers
- ☐ 5. Congregate Meal Sites/Sr. Nutrition Svcs
- ☐ 6. Emergency Shelters
- ☐ 7. Extension Offices
- ☐ 8. Faith-Based Centers/Places of Worship
- ☐ 9. Farmers Markets
- ☐ 10. Food Banks/Food Pantries
- ☐ 11. Food Stores
- ☐ 12. Community/School Gardens
- ☐ 13. Head Start Facilities
- ☐ 14. Health Care Clinics & Hospitals
- ☐ 15. Individual Homes (personal residences)
- ☐ 16. Libraries
- ☐ 17. Mobile Education Sites
- ☐ 18. Public Housing Sites
- ☐ 19. Parks & Recreation Centers
- ☐ 20. Schools – K-12 (includes afterschool)
- ☐ 21. Schools – Colleges/Universities
- ☐ 22. SNAP Offices
- ☐ 23. WIC Clinics
- ☐ 24. Worksites
- ☐ 25. Other Site Type _____

(18) Cooking Matters Topics (✓ one lesson #)
- ☐ 1. Lesson 1
- ☐ 2. Lesson 2
- ☐ 3. Lesson 3
- ☐ 4. Lesson 4
- ☐ 5. Lesson 5
- ☐ 6. Lesson 6

**(19) SNAP-Ed Direct Education Topics
Task 1 Program Topic** (✓ one topic)
- ☐ 1. Adult/Teen – MyPlate
- ☐ 2. Adult/Teen – Vegetables & Fruits
- ☐ 3. Adult/Teen - Dairy
- ☐ 4. Adult/Teen – Whole Grains
- ☐ 5. Adult/Teen – Protein Foods
- ☐ 6. Adult/Teen – Food Shopping
- ☐ 7. Youth – Eat breakfast
- ☐ 8. Youth – Eat different fruits
- ☐ 9. Youth – Eat healthy snacks
- ☐ 10. Youth – Eat different vegetables
- ☐ 11. Youth – Drink water
- ☐ 12. Youth – Eat foods from MyPlate
- ☐ 13. Youth – Be physically active

**(20) SNAP-Ed Direct Education Topics
Task 2 Program Topic** (✓ one topic)
(Choose "does not apply" if no Task 2)
- ☐ 1. Adult/Teen – MyPlate
- ☐ 2. Adult/Teen – Vegetables & Fruits
- ☐ 3. Adult/Teen - Dairy
- ☐ 4. Adult/Teen – Whole Grains
- ☐ 5. Adult/Teen – Protein Foods
- ☐ 6. Adult/Teen – Food Shopping
- ☐ 7. Youth – Eat breakfast
- ☐ 8. Youth – Eat different fruits
- ☐ 9. Youth – Eat healthy snacks
- ☐ 10. Youth – Eat different vegetables
- ☐ 11. Youth – Drink water
- ☐ 12. Youth – Eat foods from MyPlate
- ☐ 13. Youth – Be physically active
- ☐ 14. DOES NOT APPLY (No Task 2)

PART 3: INDIRECT EDUCATION PROGRAMS

(21) Types of Materials Distributed (Check all the types of materials that were distributed for an indirect education)

☐ Fact sheets/pamphlets/newsletters
☐ Posters
☐ Calendars
☐ Promotional Materials with nutrition messages (pens/pencils/wallet reference cards/magnets/cups)
☐ Website
☐ Electronic (Email) materials/info distribution
☐ Videos/CD Rom
☐ Other

(22) Estimated Size of Audiences Reached through Communication & Events (Write down the estimated number of indirect contacts/ participants reached through your indirect education program. Use only **ONE** of the spaces below. Refer to the Program Evaluation Instruction Manual for specific information.)

_____ Nutrition Education Radio PSAs
_____ Nutrition Education TV PSAs
_____ Nutrition Education Articles
_____ Billboard, Bus or Van Wraps, or other signage
_____ Community Events/Fairs – in which participated
_____ Community Events/Fairs – only sponsored
_____ Other

(23) Data Source for Audience Size Estimates (✓one)

☐ 1. Visual counts or estimates   ☐ 2. Commercial market data on audience size   ☐ 3. Other (describe below)
(For Radio or TV PSA's or articles in a newspaper)

PART 4: RECORD-KEEPING INFORMATION

Complete the following information for record keeping only; this information will not be entered into the Monthly Statistical Report Excel sheet.

AGENCY CONTACT PERSON _____

PROGRAM CURRICULUM _____

LOCATION OF WHERE PROGRAM SIGN-IN SHEETS ARE KEPT (✓one)   ☐ OSU Extension Office   ☐ Program Site

PROGRAMMING NOTES

THE OHIO STATE UNIVERSITY

OHIO SNAP-Ed PROGRAM