



ECE Ohio Approved Virtual Courses 2023-2024

Participants must register through [OCCRRA](#). Participants will receive a ZOOM link the day prior to the training. Only registered participants will be admitted. Participants must have camera and microphone access the entire training. Attendance is monitored throughout the training. Please do not register if you have children in your care. They deserve your full attention! All courses are offered at no cost through Ohio State University Extension.

Sept 20, 21 &
Oct 4
5-8:30pm



Developmentally Appropriate Practice Core Considerations ST10135590

We will discuss NAEYC DAP's Core Considerations, Principles and Guidelines and how to incorporate effective teaching and curriculum into daily practice.

Optional Book Recommendation "Developmentally Appropriate Practice in Early Childhood Programs Serving From Birth through Age 8 4th Edition"

Participants must attend **all** sessions. No partial credit will be given.

Ohio Approve 10 hours CDA 8

Oct 10
11:30-1pm



Theory & Foundations in Early Childhood Development Module 1: Erik Erikson ST#10136098

Understanding the theories that serve as the foundation of child development can improve planning, interactions and outcomes within your program. This series consists of multiple 1.5 hour modules, each focusing on a specific developmental theorist. We will explore key components of the theory, identify strategies that can be used in ELDS planning, and challenges and opportunities related to implementation.

Ohio Approved 1.5 Hours CDA 8

Oct 11
5-7:30pm



Early Years of Child Development What You Need to Know ST10135591

Participants will explore early childhood theorists and identify practices in their classroom that support the theorist approaches to child development.

Ohio Approved 2.5 Hours CDA 8

Oct 25, Nov 1
& 8
5-8:30pm



NAEYC Code of Ethics What Does It Have to Do with Me? ST# 10135592

Explore the NAEYC Code of Ethics in a lively hands-on interactive format. Participants will investigate how the code can be a powerful framework so that all early childhood professionals are using the same guidelines to evaluate conflicts and create plans for finessed resolutions.

Optional Book Recommendation "Ethics and the Early Childhood Educator 3rd Edition".

Participants must attend **all** sessions. No partial credit will be given.

Ohio Approved 10.0 Hours CDA 6

Nov 28
11:30-1pm



Theory & Foundations in Early Childhood Development Module 2: Jean Piaget ST#10136096

Understanding the theories that serve as the foundation of child development can improve planning, interactions and outcomes within your program. This series consists of multiple 1.5 hour modules, each focusing on a specific developmental theorist. We will explore key components of the theory, identify strategies that can be used in ELDS planning, and challenges and opportunities related to implementation.

Ohio Approved 1.5 Hours CDA 8

Nov 29, Dec
6 & 13
5-8:30pm



Observation and Assessment ST# 10135593

Participants will investigate the principles of observation and assessment. Exploring how assessment helps educators and families work together to ask the questions and find the answers about young children's development and learning.

Optional Book Recommendation "Spotlight on Young Children: Observation and Assessment"
Participants must attend **all** sessions. No partial credit will be given.

Ohio Approved 10.0 Hours CDA 7

Jan 3, 10 & 17
5-8:30pm



Promoting Children's Success: Building Relationships and Creating Supportive Environments: Module 1 ST# TBD

Participants will explore and reflect how positive relationships with children serve as the foundation for addressing social and emotional needs. We will discuss how building positive relationships with children, families, and colleagues fosters an environment where children are able to recognize and express emotions, materials and activities meet individual needs and teachable moments are facilitated intentionally. Participants must attend **all** sessions. No partial credit will be given.

Ohio Approved 10.0 Hours CDA 3

Jan 24, 31 &
Feb 7
5-8:30pm



NAEYC Promoting Social and Emotional Competencies Series 2: Social Emotional Teaching ST# TBD

Participants will explore and plan strategies to understand children's social and emotional development. Unable to communicate effectively, children often express feelings or needs through behavior. We will examine program policies that promote the use of effective practices, identifying steps for collaborative planning for programs and systems that support all young children's social and emotional needs. Participants must attend **all** sessions. No partial credit will be given.

Ohio Approved 10.0 Hours CDA 3



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Questions? Please contact:

Marie Economos @ Economos.2@osu.edu or Heather Reister @ reister.6@osu.edu

Looking for a private training for your program? We can help! We have a large portfolio of Ohio Approved courses on a variety of topics specifically created for early childhood professionals.

Feb 21
5-8:00pm



Nurturing Children by Engaging Fathers in the Classroom Synchronous ST10141277

Participants will identify barriers to engaging fathers and learn tools and strategies for removing them. This interactive training is packed full of discussion opportunities and time to reflect on how to get fathers engaged!

Ohio Approved 3 Hours CDA 3

Feb 28
5-7:30pm



Meeting Children's Social and Emotional Needs by Creating a Trauma Informed Program Synchronous ST10141278

Yes, early childhood professionals with strong knowledge and skills can be one of the most effective tools in balancing the scales for young children at risk. Come explore current research about trauma and its impact on children and families so you can move the fulcrum to ensure better outcomes

Ohio Approved 2.5 Hours CDA 3

March 6
5-7:30pm



Early Years of Child Development What You Need to Know ST 10140988

Participants will explore early childhood theorists and identify practices in their classroom that support the theorist approaches to child development.

Ohio Approved 2.5 Hours CDA 8

March 27
5-6:30pm



How Developmentally Appropriate Practice Impacts You ST10141062

Participants will explore the research behind developmentally appropriate practice and review the three core considerations, 12 guiding principles, five guidelines for effective teaching and ten teaching strategies that support developmentally appropriate practice.

Ohio Approved 1.5 Hours CDA 8



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