ECE Ohio Approved Virtual Courses 2023-2024

Participants must register through OCCRRA. Participants will receive a ZOOM link the day prior to the training. Only registered participants will be admitted. Participants must have camera and microphone access the entire training. Attendance is monitored throughout the training. Please do not register if you have children in your care. They deserve your full attention! All courses are offered at no cost through Ohio State University Extension.

Sept. 20, 21 & Oct 4
5-8:30 p.m.

Developmentally Appropriate Practice Core Considerations ST10135590
We will discuss NAEYC DAP's Core Considerations, Principles and Guidelines and how to incorporate effective teaching and curriculum into daily practice.
Optional Book Recommendation "Developmentally Appropriate Practice in Early Childhood Programs Serving From Birth through Age 8 4th Edition".
Participants must attend **all** sessions. No partial credit will be given.
Ohio Approve 10 hours CDA 8

Oct. 10
11:30 a.m.-1 p.m.

Theory & Foundations in Early Childhood Development Module 1: Erik Erikson ST#10136098
Understanding the theories that serve as the foundation of child development can improve planning, interactions and outcomes within your program. This series consists of multiple 1.5 hour modules, each focusing on a specific developmental theorist. We will explore key components of the theory, identify strategies that can be used in ELDS planning, and challenges and opportunities related to implementation.
Ohio Approved 1.5 Hours CDA 8

Oct. 11
5-7:30 p.m.

Early Years of Child Development What You Need to Know ST10135591
Participants will explore early childhood theorists and identify practices in their classroom that support the theorist approaches to child development.
Ohio Approved 2.5 Hours CDA 8

Oct. 25, Nov 1 & 8
5-8:30 p.m.

NAEYC Code of Ethics What Does It Have to Do with Me? ST# 10135592
Explore the NAEYC Code of Ethics in a lively hands-on interactive format. Participants will investigate how the code can be a powerful framework so that all early childhood professionals are using the same guidelines to evaluate conflicts and create plans for finessed resolutions.
Optional Book Recommendation "Ethics and the Early Childhood Educator 3rd Edition". Participants must attend **all** sessions. No partial credit will be given.
Ohio Approved 10.0 Hours CDA 6

**Nov 28
11:30 a.m.-
1 p.m.**

Theory & Foundations in Early Childhood Development Module 2: Jean Piaget ST#10136096

Understanding the theories that serve as the foundation of child development can improve planning, interactions and outcomes within your program. This series consists of multiple 1.5 hour modules, each focusing on a specific developmental theorist. We will explore key components of the theory, identify strategies that can be used in ELDS planning, and challenges and opportunities related to implementation.
Ohio Approved 1.5 Hours CDA 8

**Nov 29, Dec
6 & 13
5-8:30 p.m.**

Observation and Assessment ST# 10135593

Participants will investigate the principles of observation and assessment. Exploring how assessment helps educators and families work together to ask the questions and find the answers about young children's development and learning.
Optional Book Recommendation "Spotlight on Young Children: Observation and Assessment" Participants must attend **all** sessions. No partial credit will be given.
Ohio Approved 10.0 Hours CDA 7

**Jan. 3, 10
& 17
5-8:30 p.m.**

Promoting Children's Success: Building Relationships and Creating Supportive Environments: Module 1 ST# TBD

Participants will explore and reflect how positive relationships with children serve as the foundation for addressing social and emotional needs. We will discuss how building positive relationships with children, families, and colleagues fosters an environment where children are able to recognize and express emotions, materials and activities meet individual needs and teachable moments are facilitated intentionally. Participants must attend **all** sessions. No partial credit will be given.
Ohio Approved 10.0 Hours CDA 3

**Jan. 24, 31 &
Feb 7
5-8:30 p.m.**

NAEYC Promoting Social and Emotional Competencies Series 2: Social Emotional Teaching ST# TBD

Participants will explore and plan strategies to understand children's social and emotional development. Unable to communicate effectively, children often express feelings or needs through behavior. We will examine program policies that promote the use of effective practices, identifying steps for collaborative planning for programs and systems that support all young children's social and emotional needs. Participants must attend **all** sessions. No partial credit will be given.
Ohio Approved 10.0 Hours CDA 3

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EXTENSION

Questions? Please contact:
Marie Economos at economos.2@osu.edu or Heather Reister at reister.6@osu.edu

Looking for a private training for your program? We can help! We have a large portfolio of Ohio Approved courses on a variety of topics specifically created for early childhood professionals.