



Preschool and Early Childhood Teaching Techniques

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“Do not confine your children to your
own learning, for they were born in
another time.”

~Chinese Proverb

Attention Span

3 year olds- 9 minutes

4 year olds- 12 minutes

5 year olds- 15 minutes

6 year olds- 18 minutes

7 year olds- 21 minutes

8 year olds- 24 minutes

A normal attention span is 3 to 5 minutes per year of a child's age.

What is age appropriate?

3 years

Takes turns in games

Follows instructions with 2 or 3 steps

Fine Motor: Does puzzles with 3 or 4 pieces, string ½ in beads, sorts objects, unbutton large buttons

Gross Motor: Climbs well, Runs Easily

4 years

Can't tell what's real

Likes to tell stories

Sing a song or poem from memory

Understands the idea of counting and remembers parts of a story

Fine motor: Plays board or card games, puzzles of 4-5 pieces, uses dominant hand

Gross Motor: Catches a ball most of the time and hops/stand on one foot

5 years

Can tell what's real

Likes to sing, dance, and act

Shows more independence

Knows about things used every day

Fine Motor: holds a pencil correctly, cuts out a circle, lace their shoes

Gross Motor: Hops, swings and climbs

What is age appropriate?

6-8 years

Emotional/Social Changes

Children in this age group might:

Show more independence from parents and family.

Start to think about the future.

Understand more about his or her place in the world.

Pay more attention to friendships and teamwork.

Want to be liked and accepted by friends.

Thinking and Learning

Children in this age group might:

Show rapid development of mental skills.

Learn better ways to describe experiences and talk about thoughts and feelings.

Have less focus on one's self and more concern for others.

Early Learning and Development Standards & Ohio's Learning Standards

Identify what students should know and be able to do

“Learning standards explain the knowledge and skills Ohio students in pre-kindergarten through grade 12 need to have. Ohio’s Learning Standards emphasize skills like critical thinking and problem solving — qualities most sought by today’s employers. By teaching our students to apply these skills to what they are learning in school, we can make sure they are on track to graduate from high school and enjoy success in college, careers and life.”

~ Ohio Department of Education



Cross Curricular

Math	Language	Science	Social Studies
Measure	Labeling	Inquiry-Experiments	Daily Life
Count	Reading	Liquid play- solutions,	Culture
Record	Sign language	dissolve, displacement	Government- rules/laws
Sort	Discussions	Exploration using senses	Geography-location
Shapes	Vocabulary	Diagrams	Economics- production and distribution
Build	Musical activities	Observations	
	Directions	Weather	

ACTIVITY

In your table groups:

1. Read the children's book inside the bag
2. Using the materials supplied, come up with an activity to go along with the book
3. Please write your ideas down in case we run out of time
4. Each table group will share the name of their book with their activity to everyone

Additional suggestions will be provided and can be found on a handout as you leave.

Questions?



References:

<http://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Learning-Standards>

<http://education.ohio.gov/Topics/Early-Learning/Early-Learning-Content-Standards>

<http://evans.amedd.army.mil/peds/pdf/add.pdf>

<https://www.cdc.gov/ncbddd/actearly/milestones/milestones-3yr.html>

<https://www.cdc.gov/ncbddd/childdevelopment/positiveparenting/middle.html>

Thanks!

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